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#21/24/950

Cornell Cooperative Extension.
Teaching and Information Dept.
Recordings, (ca. 1937-1955)
GUIDE

Reading Room copy -
please return

21/24/950

PROD Archival LON NYCV88-A355 Search NYCV-NIC
FIN ID NYCV88-A355 - 1 record in AMC

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Cornell University. Cooperative Extension. Teaching and Information Dept.
Recordings, [ca. 1937-1955]
183 phonograph albums, 7 tape recordings.

Phonograph records of agricultural topics are also available on tape.
Summary: 183 twelve and sixteen inch records of speeches, interviews, and informal talks by such figures in the field of agriculture and related professions as Bristow Adams, Howard E. Babcock, Liberty Hyde Bailey, Cornelius Betton, Louis Bromfield, Thomas E. Dewey, Edward R. Eastman, Glen W. Herrick, Carl Ladd, Clyde Moore, William I. Myers, Edward O'Neal, E. Lawrence Palmer, James E. Rice, James B. Sumner, and Jared Van Wagenen, Jr.; recordings made by well-known personalities in other fields such as Hans Bethe talking on atomic energy (1945), Edward R. Murrow on V-J Day (1945), and Anthony Eden and Bidault on V-E Day; recordings of important Cornell programs such as the Thurston Memorial Celebration (1939), and the launching of the victory ship CORNELL VICTORY (1945); recordings of other events of regional interest in New York State such as the inaugural program radio station WENY (Elmira), and two recorded programs of the New York State Historical Plays Series; recordings concerning the Nature Study Program at Cornell; numerous agricultural and home economics technical extension programs; and a number of recorded performances of Cornell University choral and instrumental groups.

PROD Archival LON NYCV88-A355 Search NYCV-NIC
Record 1 of 1

Finding aids: Item list of agricultural tape recordings.
Cite as: Cornell University. Cooperative Extension. Teaching and Information Dept. Recordings, #21\24\950. Department of Manuscripts and University Archives, Cornell University Library.

1. Adams, Bristow. 2. Babcock, Howard E. 3. Bethe, Hans Albracht, 1906- 4. Betten, Cornelius. 5. Bromfield, Louis, 1896-1956. 6. Bidault, Georges. 7. Dewey, Thomas E. (Thomas Edmund), 1902-1971. 8. Eastman, Edward R. 9. Herrick, Glen W. 10. Ladd, C. E. (Carl Edwin), b. 1888. 11. Moore, Clyde. 12. Murrow, Edward R. 13. Myers, William Irving, 1891-1976. 14. O'Neal, Edward Asbury. 15. Palmer, Ephraim Lawrence, 1888- 16. Rice, James E. 17. Sumner, James B. 18. Van Wagenen, Jared, Jr. 19. Cornell University--Addresses, essays, lectures. 20. Cornell University--Faculty. 21. Cornell University--Songs. 22. Cornell University. Nature Study Program. 23. Cornell Victory (ship) 24. New York State College of Agriculture--Addresses, essays, lectures. 25. WENY (radio station : Elmira, N.Y.) 26. Agriculture--New York (State) 27. Agricultural extension work--New York (State) 28. Home economics extension work--New York (State) 29. Nature study. 30. Nuclear energy.

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Getting Along With Farmers	34	circa 1949	<u>Babcock</u> , Howard Edward	Speech probably given on occasion of 87th anniversary of land-grant college system. Babcock describes the farmer as a practical, hard working individual. To get along with farmers, he contends one must respect the economics of agriculture and the fundamental integrity of farmers, and one must stand for something. Recorded live. Occasional problems with recording.
--	34	circa 1949	<u>Bromfield</u> , Louis	Recorded live for same occasion at which Babcock spoke. Describes trip to Texas. Expresses opinion that medicine is turning to agriculture (nutrition, etc.) to answer medical questions. Recording stops mid-sentence.
--	7	1937	<u>Ladd</u> , Carl E.	Broadcast for overseas audience. Mention lack of international boundaries to the spread of agl. science. Description of land-grant college system and Cornell's Colleges of Agriculture and Home Economics
--	26 & 27 & 28	--	<u>Bailey</u> , Liberty Hyde; <u>Palmer</u> , E. Laurence	Palmer interviews Bailey to obtain his reactions to Palmer's nature study programs for children. Bailey stresses the importance of observation to nature study. Discusses his reaction to atom bomb. Speculates how Anna Botsford Comstock, John Henry Spencer and Alice McCloskey would have conducted the nature study programs Palmer taught. Reminisces about his childhood. summary available. <i>3 1/2 pp. summary</i>
The Hill Farmer Making His Last Stand	31	2/14/41	<u>Van Wagenen</u> , Jared Jr.	Brief history of settlement of New York state. Description of gradual decline and abandonment of hill farms. Van Wagenen contends this abandonment is for the best because families shouldn't farm unless their occupation provides them with an adequate standard of living.

TAPE # 1 Side 1 & 2

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Warm Chimneys	31	2/13/41	<u>Pollard</u> , Ray F.	Long prose essay. Romantic sketch of farm life as symbolized by warm chimneys.
Let Us Have Faith	30	2/11/42	<u>Van Wagenen</u> , Jared Jr.	Urge that farmers maintain faith during WWII. Call for faith in democracy, America, and the future.
The Future of Agriculture	3	1949	<u>Myers</u> , William I.	Prediction of: continued increase in farm size while decrease in number of farms and farmers; continued increase in use of commercial fertilizer, insecticides and continued increase in mechanization. Predicts good future for family farm because families adapt to change.

Side 2				
The Future of Agriculture	3	1949	<u>Myers</u> , William I.	(contuination from side 2)
An American Farm Home	33	2/22/39	<u>Adams</u> , Bristow	Description of average farm home, including description of family routines.
It Can Be Done	33	3/4/39	<u>Pratt</u> , Arthur J.	Home gardening tips and examples of outstanding 4-H gardeners from St. Lawrence County and the Catskill region of New York.
--	14	11/16/44	<u>Taylor</u> , Charles A.; <u>O'Neal</u> , Edward A.	Interview by Taylor of O'Neal, president of American Farm Bureau Federation. Mention of Soil Conservation and Domestic Allotment Act, Agricultural Adjustment Act of 1938, Commodity Loan Act, and Stabilization Act.
Mother's Day	13	5/9/43	<u>Eastman</u> , Edward R.	Praise for mothers who "tend home hearth" while their sons fight war.

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TAPE # 1 Side 2

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tr4531

TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
--	35	1939	<u>Rice</u> , James E.	Urge people to attend the Seventh World Poultry Congress and Exposition. Description of events.
Home Research	4	September, 1946	<u>Guterman</u> , C.E.F.; <u>Personius</u> , Catherine	Description of research on home baked bread.
More Fall Milk	64	6/22/46	<u>Kaiser</u> , Louis W.; <u>Babcock</u> , Howard Edward; <u>Guterman</u> , C.E.F.; <u>Simons</u> , Lloyd R.; <u>Creal</u> , Harold L.	Focus on shortage of milk after WWII. Description of 6 Point Program to help remedy situation by increasing production. Creal and Babcock speak about their dairy operations.
Farm Machinery Interview	85	5/7/44	<u>Robb</u> , Byron B.	Recorded for the New York State Emergency Food Commission. Discussion of machinery and manpower shortage due to WWII. Emphasis on timely maintenance of equipment to avoid down time during planting and harvesting season. Mention of Department of Agricultural Engineering's machinery repair clinics.

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TAPE # 2 Side 1

tr 4532

TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
What's New In Farm and Home Research?	87	--	<u>Myers</u> , William I.; <u>Pfund</u> , Marion C.; <u>DeGraff</u> , Herrell	Discussion of research: eliminating problems in home canning; land use classification.
Weather vanes	--	--	--	Prose essay about changes in rural life as symbolized by changes in farm weather vanes.
Down to Earth With Uncle Cal	124	10/24/41	--	Four folksy talks by the fictitious Uncle Cal offering information on home canning, home orchard management, elimination of rats, etc. Pitch for college extension bulletins.
Twenty-five Years of 4-H Club Work	--	6/12/39	<u>Hoefler</u> , Albert	Account of history and accomplishments of 4-H.
Not As Father Did	125	6/14/39	<u>Fricke</u> , Richard F.	Advocation of new farm practices to prevent repetition of poor management.
American Farmer Program	126	3/1/47	<u>Hoefler</u> , Albert; <u>Thompson</u> , Otis; <u>Kaiser</u> , Louis W.; <u>Ives</u> , Mr. & Mrs. Paris; <u>Ives</u> , Joyce & Arthur	Mention and praise for the contributions 4-H makes to the development of rural youth. Interviews with 2 generations of 4-H'ers - the Ives family. Broadcast for ABC National 4-H week.
Farm Folks That Are Different	86	9/17/41	<u>Morris</u> , Fred B.	Brief description of outstanding farm families in NY.
----- Side 2 -----				
Farm Folks That Are Different	86	9/17/41	<u>Morris</u> , Fred B.	Continuation from side 1 of tape.
Post War Farming	6	11/13/45	<u>Myers</u> , William I.	Predictions of agricultural economic conditions following WWII. Myers cautions that prices for ag products will fall. Myers wary of price supports and farm debt.

TAPE # 2 Side 2

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
--	36	--	<u>Gibson</u> , Anson Wright	Topic: Agricultural education. Mention fields of study in College of Agriculture. Emphasis on College providing education for farm youth
Farm Manpower	4 & 5	2/25/43	Dewey, Thomas E.	Topic: shortage of farm workers during war. Call for high school students and adults in non-war-related jobs to volunteer services on farms.
--	38 & 39	7/11/49	<u>Phillips</u> , Elmer S., <u>Bennett</u> , Landis (NC State)	Recording of conference to discuss the teaching benefits of audio visual use. Example of use in describing corn production.

TAPE # 3 Side 1

4533

TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Warren Burger on Poultry Farming	--	--	<u>Burger</u> , Warren	Discussion of differences in poultry management. Suggestions for improved efficiency.
Science Helps the World	40	--	<u>Sumner</u> , James B.	Description of ideal scientist. Examples of how scientific inquiry has benefitted society. Transcript of recording available.
U.S. Treasury Department - New York War Finance Committee	44	--	<u>Ford</u> , Nevil; <u>Potter</u> , Mrs. W.H.; <u>Eastman</u> , Edward R.; <u>Carmenga</u> , Carl C.; <u>Flansburgh</u> , Earl A.; <u>Jamba</u> , Nicholas A.	Plea for New York residents to purchase war bonds. Praise for American farmer and farm wife. Ask to continue patriotic duty by investing in war bonds.
Missionary to China	46	--	<u>Phillips</u> , Elmer S.; <u>Crouch</u> A.R.	Elmer Phillips interviews Mr. Crouch. Discussion of contributions Chinese have made to civilization. Last broadcast in series "Dragonscales - the Amazing Chinese".
The Farmer Takes the Mike	63	September, 1938	<u>Phillips</u> , Elmer S. and others (see synopsis)	Interviews with New York farmers who discuss their operations or New York agriculture. TWO PARTS <u>Jim Stone</u> - dairy, Marcellus; <u>E.P. Smith</u> - vegetables Sherburne; <u>Mrs. Harry Shriver</u> - Baldwinsville; <u>Margaret Bower</u> , Skaneateles; <u>Butler Dewey</u> - 16 year old high school graduate and future farmer; <u>Don Ward</u> - Farm Bureau agent, Onondaga County. <u>Henry H. Rasburn</u> - president Dairyman's League discuss milk marketing order.
What's Going On In Farm Research: The War With the Insect	74	3/5/46	<u>Guterman</u> , C.E.F.; <u>Patton</u> , Robert L.	Discussion of different insecticides.
Temporary Rationing of Farm Machinery	42	10/1/42	<u>Flansburgh</u> , Earl A.	Discuss farm machinery classification - types of equipment most and least restricted. Tell farmers how to petition for new machinery.

TAPE # 3 Side 2

Tr 4533

TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
--	23	--	<u>Lockett</u> , James D.; <u>Hedrick</u> <u>Ulysses P.</u> ; <u>Kaiser</u> , Louis W.	Description of fruit research being done at the New York State Agricultural Experiment Station, Geneva, New York.
--	26	11/29/45	<u>Moore</u> , Clyde	Asking various people their opinions on nature study.
--	24	11/29/45	<u>Palmer</u> , E. Laurence, <u>Moore</u> , Clyde	Moore's assessment of a nature study program conducted by Palmer.
Europe at the Crossroads	9	10/12/46	<u>Myers</u> , William I.	Post war conditions in England, Italy, Germany and Austria - food shortages, rationing, etc. Mention need for adequate standard of living to insure predominance of democracy over communism.
Cornell in Wartime	12	10/29/42	<u>Adams</u> , Bristow	Discussion of changes in Cornell's extension prior- ities, student body, course of study and use of buildings due to presence of soldiers on campus. Mention of Cornell's efforts to preserve farm equip.
Cattle Auction	16	May, 1946	<u>Fuerst</u> , Myron; <u>Miller</u> , John I.; <u>Myers</u> , William I.; <u>Johnson</u> , Roy	Recording of cattle auction to benefit the Carl E. Ladd Scholarship.
Farm Shop Problems	107	10/25/41	<u>Roehl</u> , Louis M.	Discussion of importance of home repair of farm equipment. Mention of availability of farm shop designs from Extension. Mention of electric fencing.
Feeding Home Mixed Rations	107	10/25/41	<u>Burke</u> , James	Discussion of livestock feeding - importance of feeding according to production, using home grown roughage, role of silage and grain to supplement roughage
Soil Nitrogen Bookkeeping - Can the Account Be Balanced?	108	10/18/43	<u>Buckman</u> , H.O.	Discussion of nitrogen loss due to erosion, harvest of crops, etc. Inability of manure and legumes to replace this loss of nitrogen.

TAPE # 4 Side 1

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Farmers Invent a New Fire Insurance	108	10/18/43	<u>Powell</u> , Whiton	Discussion of new insurance options: sliding-scale policies and pro rata insurance for crops and livestock.
Pork - Breakfast	119	① 10/19/41	<u>Foley</u> , R.D.	Discussion of cuts of pork and pork receipes.
Quick Freezing of Farm Foods	119	6/16/41	<u>Crowther</u> , George W.	Benefits of quick freeeqing in food processing; suggestions for home freezing.
Meeting Postwar Problems in Rural Areas: Improving property and landscaping grounds"	112	3/7/44	<u>Hickox</u> , Frank H.	Discussion of need for concrete structures, paint and vocational training to enable people to improve their property.
Food Problems II: Food for Our Armed Forces	112	3/7/44	<u>Bussell</u> , Frank P.	Mention of Dr. John D. Black's book <u>Food Enough</u> .
Potato Diseases and Control	110	6/16/43	<u>Barrus</u> , Mortier F.	Importance of controlling blight. Discussion of good potato growing practices.
The 1942 Dry Bean Crop	109	12/10/42	<u>Hardenburg</u> , Earle V.	Reassurance to dry bean growers that there will be continued demand for their product. Recommendation of cultural practices.
Instruction in Land Grant Colleges	115	3/30/39	<u>Ladd</u> , Carl E.	Recorded for broadcast overseas. Discussion of land-grant college system with emphasis on Cornell.
Experiment Stations and Agricultural Research in the United States	115	4/1/39	<u>Guterman</u> , C.E.F.	Description of organization of agricultural experiment stations in the U.S. Brief mention of areas of investigation.

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TAPE # 4 Side 2

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Forestry Forum	116	2/5/44	<u>Recknagel</u> , Arthur B. <u>Carlson</u> , Floyd E.	Discussion of use of timber to meet needs of armed forces during WWII. Mention of Timber Production War Project.
The 4-H Member and His Bees	79	1/24/39	<u>Rea</u> , George H.	Discussion of marketing honey with emphasis on developing local markets. Description of managing bees
Some Answers to Questions About Forest Planting	79	1/24/39	<u>Pond</u> , James D.	Discussion of tree planting and reforestation - planting techniques and variety recommendations.
Talk on Livestock Feed	-	no date (c.WWII)	<u>Carpenter</u> , Austin W.	Importance of maintaing adequate supply of grains to feed poultry and dairy cows during war. Mention of feed shortages and discussion of its implications.
What's Going On In Farm Research? - Biological Control of the Oriental Fruit Moth	75	7/2/46	<u>Heinicke</u> , Arthur J.; <u>Wheeler</u> , E.H.	Description of damage oriental fruit moth catepillar does to fruit trees. Discussion of wasp to control the fruit moth. Mention of DDT, benefits and drawbacks
A New Melon	80	12/16/42	<u>Emerson</u> , Rollins Adams	Mention of a new melon resistant to fusarium wilt.
The Part 4-H Plays in the Extension Service	81	August, 1940	<u>Wright</u> , W.J.	Discussion of junior naturalist and junior garden clubs as forerunners of 4-H. Brief history of the development of 4-H as part of Cooperative Extension
4-H and Soil Conservation	81	August, 1940	<u>Wright</u> , W.J.	Discussion of importance of soil conservation.
Roses	82	1940	White, E.A.	Discussion of rose varieties.

TAPE # 5 side 1

fr 4535

TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Some Reasons for American Agricultural Insect Problems	84	5/17/39	<u>MacLeod</u> , G.F.	Examples of insect infestation. Discussion of problems associated with insecticide use; mention of need to study biological controls and insect behavior.
Roomates & Company	84	4/29/39	Several college students	Skit: plot is a surprise party for two friends who plan to marry. Mention is made of furniture refinishing and practice baby.
Farm and Home Week at Cornell	106	2/3/39	<u>Wheeler</u> , Ralph H.	Invitation to attend Farm & Home Week. Description of events, accomodations, etc.
Maple Syrup	106	2/3/39	<u>Cope</u> , Joshua A.	Tips on maple syrup production.
The American Farmer	120	5/17/47	<u>Guterman</u> , C.E.F; <u>Bruckner</u> J. Herbert; <u>Romanoff</u> , Alexis L.; <u>Kaiser</u> , Louis W	Discussion of new process: electric heating in canning. Mention of electric egg candler.
The American Farmer	121	11/23/46	<u>Kaiser</u> , Louis W.; <u>Guterman</u> C.E.F.; <u>Thompson</u>	Discussion of use of methyl ester to preserve potatoes.
Agriculture and the War	111	9/20/41	<u>Johnstone-Wallace</u> , Denis B	Record broken - only 1 minute recorded.
Extension Minutemen	123	4/18/42	--	Skit depicting a general store owner and town folks. Town folks are informed about the existence of Extension Minutemen - lay people who spread the word of Extension. Mention made of importance of sodium nitrate to fertilize fields and necessity of filling out forms to maintain draft deferments.
No Title Given	20	10/25/39	<u>Wilson</u> , W.M.	Mention of agricultural engineering projects for 4-H. Discussion of benefits of written over demonstrated lessons.

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TAPE # 5 Side 1 & 2

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Robert Henry Thurston Memorial	20	10/25/39	<u>Day</u> , Edmund Ezra; <u>Hollister</u> , Solomon C.; <u>Gherardi</u> , Bancroft	Program in honor of Robert Henry Thurston (1885-1903), former director of Sibley College of Mechanical Engineering.

Side 2				
No Title Given (Probably "This Week in Nature")	32	no date	<u>Palmer</u> , E. Laurence; <u>Rice</u> , James E.	Rice's observations prompted by children's nature study program he had just witnessed: Memories of Anna Botsford Comstock and John Henry Comstock; J.H. Comstock's help in building McGraw Hall; the first Agriculture College banquet; Discussion of Rice's thesis and the start of the Poultry Dept.
This Week in Nature	32	no date	<u>Palmer</u> , E. Laurence	Talk with children to discuss the animals they have brought into recording studio.
No Title (Probably "This Week in Nature")	25	no date	<u>Palmer</u> , E. Laurence; <u>Betten</u> , Cornelius	Betten's reaction to a children's nature study program he had just observed.
Meeting Milk Needs This Summer	83	4/5/43	Morrison, Frank B.	Suggestions for making substitutions to meet nutritional needs of livestock during WWII. Discussion of importance of legumes and early cut hay.
Can Cows and Hens Pay Union Wages?	134	Post WWII	<u>Degraff</u> , Herrell F.	Mention of cost account farms and importance of efficient production. Adopt view that farmers must compete with industry for hired labor.
Farm Research: Fresh Vegetables - Ready to Cook or Serve	76	June, 1947	<u>Guterman</u> , C.E.F; <u>Platenius</u> <u>Hans</u> , <u>Rasmussen</u> , Marius P.	Discussion of development of pre-packaged, processed foods - their quality and acceptance by public.
No Title Given	-	3/2/55	<u>Alampi</u> , Phil; Kaiser, Louis W.; <u>MacDaniels</u> , Laurence H.	Discussion of importance of plants as decoration. Mention of cultural practices, includ. mist propagation

TAPE # 5 Side 2

TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Give the House a Break	141	3/5/47	<u>Cope</u> , Joshua A.	Discussion of trees, especially norway spruce, as wind and noise breaks.
Farm Research	141	3/4/47	<u>Kaiser</u> , Louis W.; <u>Guterman</u> C.E.F.	Discussion of DDT - its effectiveness in eliminating insect pests in orchards - mention of a few disadvantages of its use.

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Winning Poems In Poetry Contest	29	2/17/42	<u>Drummond</u> , Alexander M. <u>Adams</u> , Bristow	Title self-explanatory.
What Can We Expect From the Fertilization of the Farm Wood Lot?	140	1/17/44	<u>Chandler</u> , Robert F. Jr.	Discussion of benefit to wood growth provided by applying 3/4 ton of nitrogen per acre to wood lot once every ten years.
Simple Ways of Preventing Insect Injuries In Flower Gardens	139	--	<u>Griswold</u> , Grace G,	Discussion of insect control with and without using insecticides.
Some of Our More Recently Introduced Insect Pests	139	7/29/39	<u>Readio</u> , Phillip A.	Mention of quarantine regulations.. Discussion of Japanese beetle, Mediterranean fruit fly, European corn borer, and white-fringed weevil.
--	138	circa 1944	<u>Cope</u> , Joshua A.	Suggestions for production of high quality maple syrup
--	138	11/8/44	<u>Goodman</u> , Alpeheus M.	Suggestions for keeping poultry litter clean and for ways to eliminate water condensation from poultry house.
County Agents	137	7/8/48	<u>Bender</u> , Ray; <u>Perry</u> Irv; <u>West</u> , Art; <u>Campbell</u> , Hump	County agents discuss their counties and duties. <u>Campbell</u> - (Nassau) use of 2,4 - D on potato fields; mention taking over of farm land by housing devel. <u>West</u> - (Orleans) fruit along Lake Ontario, mention of pea and tomato canning crops <u>Perry</u> - (Cortland) dairy farming and use of 2,4 - D on corn. <u>Bender</u> - (Essex) birdsfoot-trefoil.
Betwixt & Between	135	1946	<u>Grant</u> , Ernest C. <u>Rhodes</u> , Frank & Mavis	Brief history of establishment of Junior Farm & Home Bureaus of Chemung County. Mention of services these clubs provide, includi. preparation for marriage.

TAPE # 6 Side 1 & 2

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Dogs Help With Research	--	4/12/56	<u>Alampi</u> , Phil; <u>Kaiser</u> , Louis W.; <u>McKay</u> Clive	Discussion of how dogs, used as experimental animals, contribute to research. Blanks in recording - only answers (not questions) recorded.
Professor Louis W. Kaiser, Cornell Univ. interviews Maurice C. Bond	--	2/3/55	<u>Alampi</u> , Phil; <u>Kaiser</u> , Louis W.; <u>Bond</u> , Maurice C.	Discussion of separation of Farm Bureau from the Extension service.

Side 2				

Prof. L.W. Kaiser int. M.C. Bond	--	2/3/55	<u>Alampi</u> , <u>Kaiser</u> , <u>Bond</u>	Continuation from side 1.
Farm Research: What's Ahead For Farmers in 1956	--	12/28/55	<u>Bond</u> , Maurice C.	Forecast for farm economy in 1956.
--	21	3/31/45	<u>Palmer</u> , E. Laurence <u>Stewart</u> , Rolland M.	Stewart's reaction to a children's nature study program he had just observed.
--	22	--	<u>Palmer</u> , E. Laurence, <u>Herrick</u> , Glenn W.	Herrick's reaction to a children's nature study program he had just observed.
4-H Candle Lighting Ceremony - Congress of 1940	41	1940	<u>Catherine</u> , Ruth; <u>Wright</u> , W.J.; <u>Delaney</u> , Dorothy	Live recording of candle lighting ceremonies.
Picking Bargains In Feeds For Farm Animals	142	--	<u>Savage</u> , Elmer Seth	Emphasis on the importance of hay in feeding cows.
Director Simons' Garden Tour	152	3/8/47	<u>Kaiser</u> , Louis W.; <u>Simons</u> , Lloyd R.; <u>Olsen</u> , Ethel	Comic description of Director Simons' garden. Claims of producing 6-8 pound ears of corn and radishes larger than microphones, etc.

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TAPE # 6 Side 2

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
--	153 & 155	Summer, 1947	<u>Burbank</u> , Oren; <u>Stanton</u> , Mr. & Mrs. Willet	Oren Burbank, assistant county agent for Steuben County, visits the Stanton turkey farm. Interviews the Stantons about their facilities and management. Mention of selling turkey feathers.
--	155	circa, 1947	<u>Sturdevant</u> , J. Walter & Carlton	Interview with Studevants about their dairy farm in Steuben County. Discuss milk production, DHI testing and pen stabling.
--	157	--	<u>Kaiser</u> , Louis; <u>Rice</u> , Jim & John	Interview with Rice brothers about their poultry farm outside of Trumansburg, NY. Discussion of range rearing, use of electric fencing to prevent fox attacks, pullet raising, bird breeding, etc.
This Week On Your Poultry Farm	158	11/1/48	<u>Botsford</u> , Harold E.; <u>Hill</u> , Fredric W.	Recommendation of purchasing, instead of mixing your own, poultry ration.
Simple Woodlot Steps	158	11/10/48	<u>Cope</u> , Joshua A.; <u>Winch</u> , Fred	Discussion of Webster woodlot in Cayuga County. Webster woodlot worked every year and record maintained. Recommendations on how to manage a woodlot.

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TAPE # 7 Side 1

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TITLE	OLD DISC #	DATE	SPEAKERS	SYNOPSIS
Cornell Plantations	145	7/8/49	<u>Adams</u> , Bristow	Description of Plantations, includes Game Farm.
Choke the Chokecherry	--	summer, 1949	<u>Small</u> , Cy; <u>Butts</u> , Elmer <u>Adams</u> , Morton; <u>Buckman</u> , Mark, <u>Bellinger</u> , Maynard	Discussion of statewide campaign to eliminate x disease which destroys sour cherry and peach trees. Cy Small is County agent. Other speakers are Wayne County residents active in chokecherry campaign.
Launching of Cornell Victory	15	3/30/45	<u>Burton</u> , John D. <u>Burnham</u> , Clifford J.	John Burton acts as master of ceremonies. Recording of actual ship launching. Burnham is president of Southern California Cornell Club.

bailey remarks on palmer interview

21/24/950,
tr. 4531
summary

The exercises I have seen here are fundamentally correct because it depends on good observation and explanation of the meaning of the observation. An accurate observation is the beginning of all wisdom. We must consider the stimulus which comes from the sensation of discovery on the part of children, the finding of things in the field, along the road, in the garden; recognizing that they do have interest, bringing them in for observation and for explanation.

I think that is fundamentally correct teaching. The nature study movement has changed considerably in my time, as the tempo of life is changing everywhere.

No, I am not worried about any new discovery if we exercise common sense in the utilization of it. The atomic bomb ought to bring us universal peace. It is beyond all morals, it is beyond all philosophies. We have a fact. We must reorient ourselves according to this new fact.

I do not fear the atomic bomb. I still hold to the philosophy of Franklin Roosevelt that the greatest thing we have to fear is fear itself. That is fundamental.

(would Mrs. Constock, Uncle John Spencer, Miss McClosky approve this teaching--)

I think they would approve this method absolutely from start to finish. They might have introduced some sentiment into the interpretation of it.

(McClosky) She would have quoted some poetry.

(Spencer) He would have applied it to the affairs of life just as concretely as he could. A very practical man. He was a fruit grower himself and all his observations had been _____ in the application that came from them. He was a very practical man.

(Mrs. Constock) She would have impressed the observational part just as you have. She would have emphasized some of the artistic applications of it. She would have brought out the beauty and would have brought out the conformity of these things, one with another, and how it makes up to a program of life. For there is continuity, ~~xxxx~~ through all nature, even though the objects are very diverse one from another. Nevertheless they all fit into a schema and a program. I think she would have brought out some of the philosophy of it.

all teachers

It isn't necessary at all that ~~xxxxxxxxxxxx~~ of nature study take the same method in producing their results, provided it's all founded on accurate observation of real things as they are in nature. And we come at this thing, not as some others have come at it in times past, by means of literature first. We come at it by the actual observation of the objects the phenomena and the movements in nature. And then afterwards we go out to the estimation of other people, and add to that something of the spiritual interpretation, if we wish to, but never letting it obscure the fact that we must first observe and know what we see.

It applies to every person in the world, everyone. It is an initial step and as persons appreciate the value of it very early in life, it becomes a very integral part of life. You see, ~~i~~ once I was young, as these children are. The world was full of wonders -- all the animals and plants and movements in nature fascinated me -- so much so that the observation of all these subjects became a part of me and a part of my life. And now in the latter part of my ninth decade they mean more than ever to me. If I could have had the guidance which these children have ~~had~~ today in my youth, life would have been far richer.

...a very remarkable teacher. I do not know that she had ever heard of Agassiz or the Agassiz method. But I told her as a boy in school (and I never attended a graded school) that I wanted a class in natural history. She told me she'd love to teach me natural history because she'd like to learn. She knew nothing about it at all. She called for ~~xxx~~ volunteers and there were no volunteers, and I was the class in natural history.

There were two of us in Latin. I told her I wanted to study Latin. She said "I'd love to teach you Latin because I know Latin." And I found that she did, very well, and read it, fluently. She called for a volunteer, and another boy, of my same age and height, got up, and we had a class in Latin_x for a year, and recited before the school every day.

...haven't studied Latin since. I use it every day. Not because I am a Latinist, not at all, but I use Latin every day in my scientific work.

I was brought up in primeval wilderness, my association was largely with Indians. From the very early childhood I was on horseback every grazing day, hunting cattle, long before I ever saw a saddle. That was before _____ of the inhabitants, the forests had not been destroyed. Southwestern Michigan. And I saw everything. I knew I saw everything. I was sure that I knew everything in the woods. And my first lesson in nature study was by this teacher. When I came in and she said, "Liberty, I am very sorry for you." I said, "Why should anybody feel sorry for me?" She said, "You're going through a beautiful world with your eyes shut. You see nothing." I disputed her on the spot and told her that was not true, I saw everything. "You come to school every day bringing your dinner?" "Yes." "Where is your walk?" I said I came through the woods. "How many maple trees are there along that walk?" I didn't know. I knew the next day. And I told her with a good deal

of pride just how many maple trees there were. She said, "yes -- how high are the tops from the ground on the different maple trees?" I didn't know. I knew the next day... And she didn't know herself, she said, "I don't know, I want you to tell me." And ~~me~~ she kept me growing for a blessed year. But I had a lesson in that every day and I was to write an exercise on the lesson she gave that I read from the book. What she did was to teach me English, but the subject matter was from that book, about animals and about plants.

In everything with which men and women have to do, if we are inhabitants of this planet, we should be sensitive to it and its emotions. We ought to accept and make the most of it.